

LEA _____

F-1 SUMMARY

Student #	Census #	Student #	Census #
1		6	
2		7	
3		8	
4		9	
5		10	

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	# Y	# N	TOTAL
V.B.1.d	Access sheet in file													
	EVALUATION/REEVALUATION													
II.B.1	Evaluation/reevaluation has been conducted													
II.B.2	Eligibility determination completed													
II.B.3	For reevaluation, continuing eligibility determination was within 3 years of previous eligibility determination.													
II.B.4	MET/IEP team participants													
II.B.5.a	Evaluation(s)/information provided by parents													
II.B.5.b	Current classroom-based assessments and observations													
II.B.5.c	Teacher and related service provider observation(s)													
II.B.5.d	Formal assessments such as state assessments													
II.B.6.a	Team evaluation decision regarding existing data													
II.B.6.b.	For reevaluations, parents informed of reasons and right to request additional data													
	IF ADDITIONAL DATA NEEDED:													
II.B.7.a	Obtained parental consent or documented efforts to obtain consent													
II.B.7.b	Gathered identified data													
II.B.7.c	For LEP, evaluator fluent, interpreter used, or non-verbal tests selected													
	USING ALL DATA, MET/IEP team DETERMINED:													
II.B.8	Assessed all areas related to disability													
II.B.9.a	PLEP													

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	# Y	# N	TOTAL
II.B.9.b	Educational needs													
II.B.9.c	For reevaluation, additions or modifications to special ed. or related services													
II.B.9.d	Impact of educational disadvantage													
II.B.9.e	Impact of LEP													
	ELIGIBILITY DETERMINATION													
II.B.10.a	Specific category of disability determined													
II.B.10.b	Need for special ed. and related services determined													
II.B.11	MET/IEP team classification agrees with census													
	IEP													
III.B.1	Current IEP													
III.B.2	IEP reviewed/revised annually													
III.B.3	IEP team participants													
III.B.4.a	PLEP													
III.B.4.b	Measurable annual goals													
III.B.4.c	Measurement of progress toward goals													
III.B.4.d	75% goals aligned with State Standards													
	Number of standards-based goals													
	Total number of goals													
III.B.4.e	Aligned goals identify standards level													
III.B.4.f	Objectives/benchmarks, including related services													
III.B.4.g	Special education services													
III.B.4.h	Related services													
III.B.4.i	Supplementary aids & services													
III.B.4.j	Supports for school personnel													

SOF LOCATION	REQUIREMENTS REVIEWED	1	2	3	4	5	6	7	8	9	10	# Y	# N	TOTAL
III.B.4.k	Extended School Year													
IIIB.4.l	Behavior strategies/supports													
III.B.4.m	Assessment participation													
III.B.4.n	AIMS standard level for content areas													
III.B.4.o	SAT 9 grade level for content areas													
III.B.4.p	Adaptations in testing for content areas													
III.B.4.q	If not participating, a statement of why and how the child will be assessed													
III.B.4.r	By 9 th grade, AIMS standard level and performance level for graduation													
III.B.5	By age 14, courses of study and school completion planning													
III.B.6.a	By age 16, a transition plan is in place													
III.B.6.b	School-to-adult-life activities													
III.B.6.c	Needs, preferences and interests													
III.B.6.d	Annual goals, objectives/benchmarks, and or a plan for provision of services													
III.B.6.e	By age 17, informed of transfer of rights													
	OTHER													
III.B.11.a	Current report includes progress toward goals													
III.B.11.b	Current report includes progress sufficient													
V.B.2.e	All required notices in native language and understandable to public													